CDI Skills Progress Summary - number of tally marks

Child \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Caregiver \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Session** | **Baseline (CLP at pre-treatment)** |  |  |  |  |  | **Mastery criteria** |
| **Date** |  |  |  |  |  |  |  |
| **TO DO SKILLS** |  |  |  |  |  |  |  |
| Labeled Praise |  |  |  |  |  |  | **10** |
| Unlabeled Praise |  |  |  |  |  |  |  |
| Reflection  |  |  |  |  |  |  | **10** |
| Behavior Description |  |  |  |  |  |  | **10** |
| *Neutral* Talk |  |  |  |  |  |  |  |
| **AVOID** |  |  |  |  |  |  |  |
| Negative Talk  |  |  |  |  |  |  | **0** |
| Command(Direct + Indirect) |  |  |  |  |  |  | **0** |
| Question |  |  |  |  |  |  | **0** |

CDI Skills Progress Summary – tracking observations

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Session** | **Baseline** **(CLP at pre-treatment)** |  |  |  |  |  |  |
| **Date** |  |  |  |  |  |  |  |
| Imitate |  |  |  |  |  |  |  |
| Enjoy |  |  |  |  |  |  |  |
| Active ignore |  |  |  |  |  |  |  |
| Sensitive responsiveness |  |  |  |  |  |  |  |
| Support for exploration |  |  |  |  |  |  |  |
| Support for attachment |  |  |  |  |  |  |  |