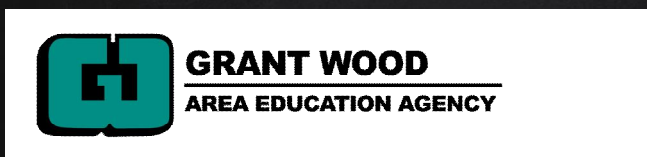


# Teacher Child Interaction Training – Universal at Grant Wood AEA

Julie King, MSW, LISW



## Trainers and Coaches

### Developers and Trainers of TCIT-U

- Karen Budd, PhD – DePaul University
- David Stern, MSLP, LICSW – Alexandria Minnesota School District

### Grant Wood AEA Coaches

- Julie King, MSW, LISW
- Kris Wheeler, LMSW
- Stephanie Anthony, PhD
- Kay Schieffer, M.ED





## Funding Source

- State Teacher Quality Professional Development Legislation
- AEA employee access
- Identified learners = AEA employees
- Education and Coaching embedded in current position
  - PBIS external coach
  - Teacher consultation/collaboration
  - SE student support
  - Professional development provider



**GRANT WOOD**  
AREA EDUCATION AGENCY

8 weeks of weekly in classroom coaching, coding, & feedback

## The Model: TCIT-U

Includes 2 primary phases:

### Child Directed Interaction Phase

- Two 3 hour didactic sessions separated by one coaching experience
- 6 to 8 weeks of weekly in classroom coaching, coding, & feedback

### Teacher Directed Interaction Phase

- Two 3 hour didactic sessions
- 6 to ? Weeks of coaching, coding, & feedback



## The Model: TCIT-U

### Additional Components:

- Proficiency/Mastery Criteria
- 6 week follow-up
- "Booster Sessions"
- Consultation



## Data Measures



### Model Measures

- Pre & Post DECA & DESSA
- Baseline of Teacher Skills, weekly coding
- Follow up Teacher coding
- Teacher feedback at 4 stages

### Additional Measures

- School behavior referral data
- Special education referral data
- Special education student progress data
- Academic measure data

## 2015-16 School Year Participants

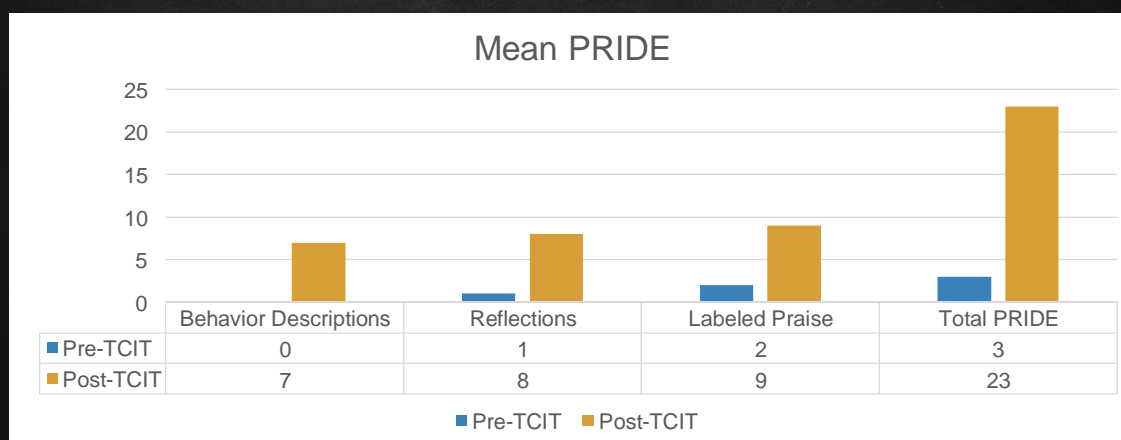
### Cohort #1 – October 2015

- 11 Teachers, PK (3) – 2<sup>nd</sup> grade
- Headstart
- General Education
- Special Education
- 162 students
- Volunteers
- 1 small Kindergarten control group

### Cohort #2 February 2016

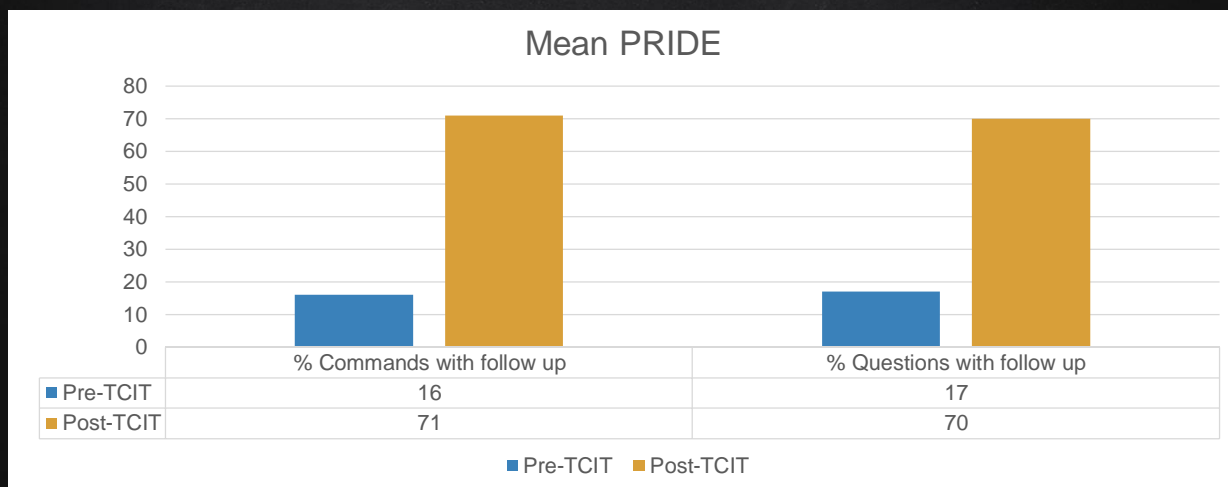
- 14 teachers (including 1 counselor, 1 instructional strategist, 1 SE teacher, 2 para-educators)
- 184 students
- Little less voluntary
- 1 small Kindergarten control

## Results for Cohort #1: Teacher Skills

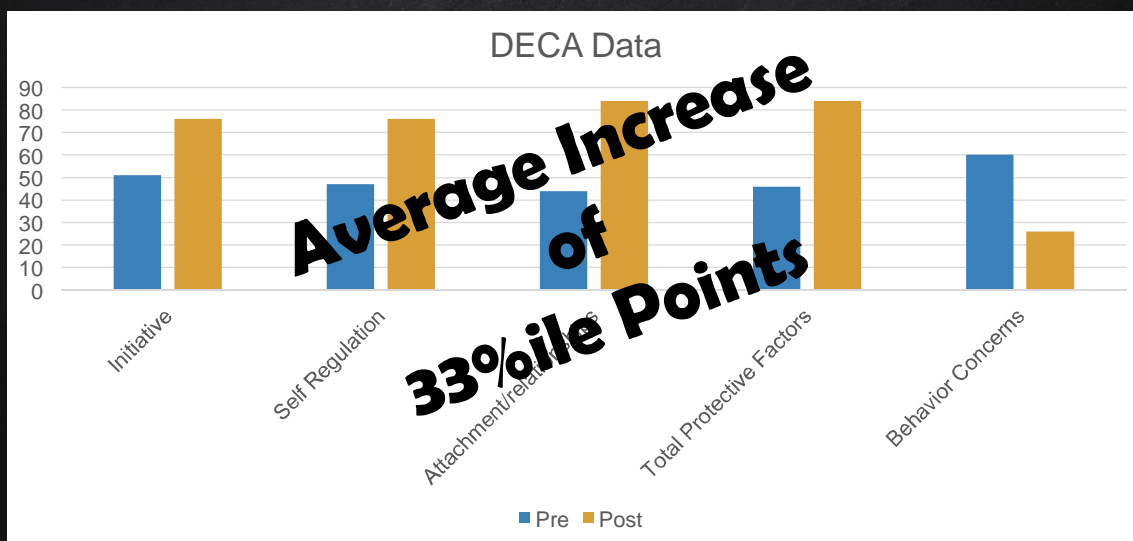




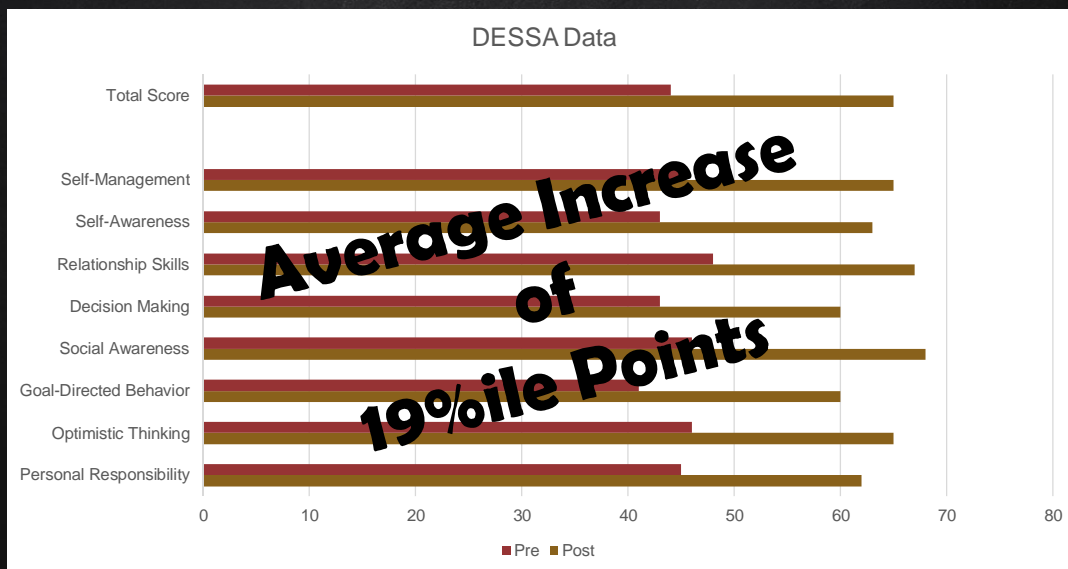
## Results for cohort #1: Teacher Skills



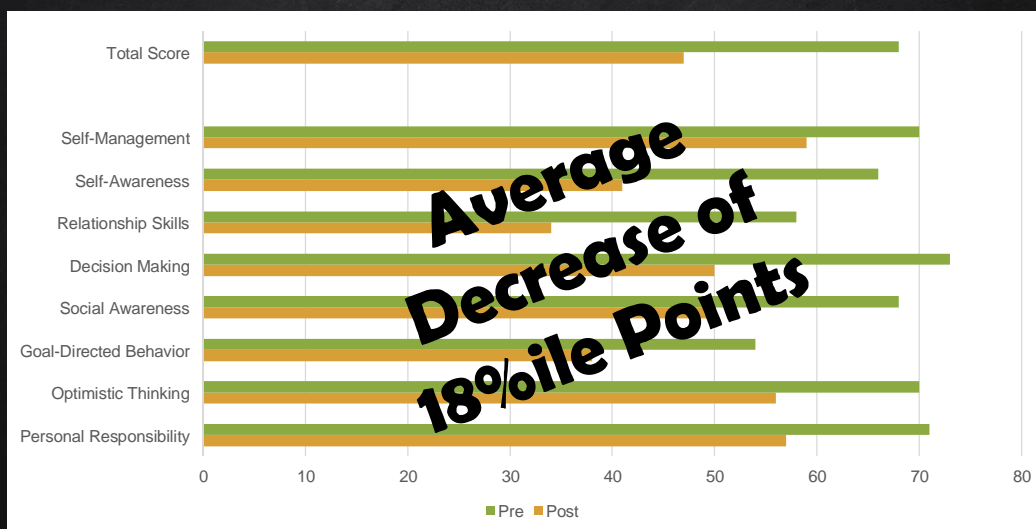
## Results for Cohort #1: DECA



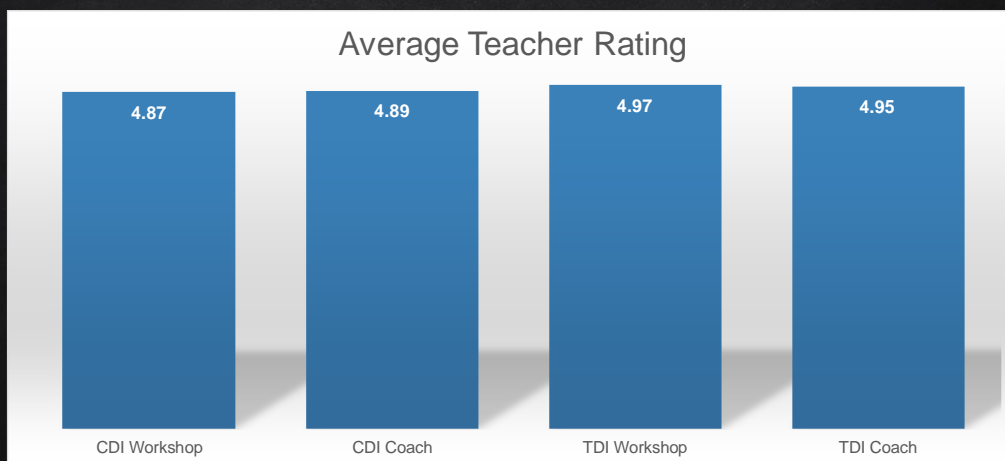
## Results for Cohort #1: DESSA



## Results of Control: Random K class, N=10



## Results of Cohort#1: Teacher Feedback



### Teacher quotes:

- "I think this is really going to make a difference in the way I teach"
- "I love this program!"
- "Loved the one-on- one time and feedback"
- "My coach is SO positive and makes me feel like a great teacher!"



"This program has changed the entire dynamic of my classroom"

## Next Steps



- 1 Cohort next year
- Analyze additional data sources
- Present to administration at GW AEA
- Potential expansion 2017-18





Questions?

Thank You!!